

Learning Recovery Program - Board Update

October 20, 2021

I. Creating Safe and Healthy Learning Environments

- a. Meeting basic needs: providing school meals regardless of educational setting
- b. Meeting the social, emotional, and mental health needs of students
- c. Providing all students access to a safe and inclusive learning environment

II. Addressing Lost Instructional Time

- a. Accelerating learning through instructional approaches, tutoring, and expanded learning time
- b. Supporting equitable access and effective use of technology
- c. Using data about students' opportunity to learn to help target resources and support
- d. Addressing resource inequities

III. Supporting Educator and Staff Stability and Well-Being

- a. Stabilizing a diverse and qualified educator workforce
- b. Supporting educator and staff well-being

Source: ED Covid-19 [Handbook](#) - Volume 2: Roadmap to Reopening Safely & Meeting All Students' Needs

Summary of ideas from planning work done during late spring

K - 5 Supports	6 - 8 Supports	9 - 12 Supports
-Targeted After School Program -Targeted Intercession -High interest Camps -Expand COV -Additional Para Time -Additional Family Liaison Time	-Add Case Management Support -Targeted Intercession -21st Century After School Program -Additional Family Liaison Time	-21 Century / LAP -Credit Retrieval / Case Management -Targeted Intercession -Additional Family Liaison Time

Other ideas building principals shared during meeting this October

- After school clubs to help foster connections to school and teachers (stipends?)
- Program to reinforce proper behavior/citizenship/safety protocols of students
- Individualized school programs along with district wide programs
- Administrative/Teacher supports during substitute shortage
- Alternative seating for students during breaks or lunch (additional tables)
- Community partnerships (library) to promote resources available with in Mount Vernon
- Need to have parents and student voice throughout development of programs ([Survey Espanol](#) is out)
- Need to be flexible but targeted in distribution of ESSER funding over three years to match times of need
- Funding for independent learning technologies (i.e., EpicBooks)

Supports In place already for this school year

- Additional counselors and/or social workers
- Additional math intervention specialist (some buildings)
- Library support (books)
- Safety protocols across the school district (PPE etc.)
- Targeted Covid related organizational support (lunch, parent pickup)
- Supports for some current co-curricular programs to enhance success

Community Partnerships (in development)

- Children of the Valley
- YMCA - After School Skills/Character Program
- 21st Century Program (Boys and Girls Club)

Goals

1. Think creatively, work collaboratively, and communicate effectively, to ensure student success
2. Create programs and impacts that are sustainable after ESSER funding runs out
3. Define and develop clear parameters for use, and a pathway to request, ESSER funding

Learning is a life-long journey, not a destination. We can help ALL members of our learning community on their journey, if we meet them where they are, and help them take the next step.