

Elementary and Secondary Curriculum Updates

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Goals



MVSD Strategic Goal: 100% of our students will graduate with the knowledge and skills necessary to be successful in post-secondary education, careers, and life

Racial Equity Goal #3: Provide instruction, curriculum, and learning environments reflecting the strengths and needs of our students allowing them to reach their academic and social emotional potential

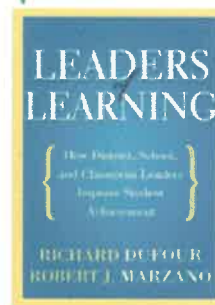
Guaranteed and Viable Curriculum



Mount
Vernon
Schools

“A guaranteed and viable curriculum is the variable most strongly related to student achievement at the school level.

That is, one of the most powerful things a school can do to help enhance student achievement is to guarantee that specific content is taught in specific courses and grade levels. It is important to note the two parts in the concept of a guaranteed and viable curriculum: The fact that it is guaranteed assures us that specific content is taught in specific courses and at specific grade levels, regardless of the teacher to whom a student is assigned. The fact that it is viable indicates that there is enough instructional time available to actually teach the content identified as important” (89-91)



Language Arts



Mount
Vernon
Schools

Elementary School

- Foundational Skills and Phonics
- K-5 English Language Arts Adoption Pilot
- Content Integrated Biliteracy Units

Middle School and High School

- Curriculum Mapping and Unit Development

Language Arts



Middle School

- Read 180 Supplemental Material Review
- Lexia Supplemental Material Review

High School

- Addition of Four College in the High School Courses

Mathematics



Elementary School

- DreamBox implementation

Middle School

- Detracking Work in partnership with the University of Washington Center for Educational Leadership

High School

- Geometry for All (9-10 Work)
- Broader Access to Higher Level Math Courses (11-12 Work)

Science



Elementary School

- Engaging in an Amplify pilot

Middle School

- Partner with ESD 189 to engage in a materials review

High School

- Reviewing course sequence and considering options for College in the High School articulation

Social Studies



Elementary and Secondary

- Curriculum Mapping and Unit Development in alignment with 2019 state standards
- Develop Relationship with Tribal Leadership for authentic implementation of Since Time Immemorial

High School

- Materials review and determination on next steps for Contemporary World History and United States History

Health



Elementary and Secondary

- Age-appropriate information about affirmative consent and bystander training

Music



Middle and High School

- Expansion of Mariachi and Folklorico courses

Guaranteed and Viable Curriculum and Equity



"Implementing a strategy of common, rigorous standards with differentiated resources and instruction can create excellence and equity for all students" (Childress, Doyle, & Thomas, 2009, p. 133).

Thank you and questions!